



Global Journal of Foreign Language Teaching



Volume 07, Issue 1, (2017)

www.gjflt.eu

Message from Editor

Dear Readers,

It is a great honor for us to publish seventh volume, first issue of ***Global Journal of Foreign Language Teaching (GJFLT)***.

Global Journal of Foreign Language Teaching (GJFLT) welcomes original empirical investigations and comprehensive literature review articles focusing on foreign language teaching and topics related to linguistics. The journal is an international journal published quarterly and it is a platform for presenting and discussing the emerging developments in foreign language teaching in an international arena.

The scope of the journal includes, but is not limited to; the following major topics; cultural studies, curriculum development and syllabus design, discourse analysis and critical discourse analysis (CDA), general linguistics, globalization studies and world English's, independent/autonomous Learning, Information and computer technology in TEFL, innovation in language, teaching and learning, intercultural education, language acquisition and learning, language curriculum development, language education, language program evaluation, language testing and assessment, literacy and language learning, literature, mobile language learning, pragmatics, second language, second language acquisition, second language acquisition theory, digital literacy skills, second language learners, second language learning, second language pedagogy, second language proficiency, second language speech, second language teaching, second language training, second language tutor, second language vocabulary learning, teaching English as a foreign/ second language, teaching language skills, translation studies, applied linguistics, cognitive linguistics.

Metaphors of English as a foreign language, instructors' ideas on the use of code-switching in EFL in Turkey, relationship between Iranian EFL Teachers' attitudes towards Iranian "Prospect" series and their TKT, Charles Taylor's ontological hermeneutics and the question of existence in Marilynne Robinson's Lila, bio-cognitive aspects of simple and progressive verb forms usage, learning style preferences of Persian learners and relationship between cultural awareness and Iranian EFL Learners' motivation topics are included in this issue.

The topics of the next issue will be different. We are trying to serve you with our journal with a rich knowledge through which different kinds of topics will be discussed in 2017 issues.

We present many thanks to all the contributors who helped us to publish this issue.

Best regards,

Prof. Dr. Ali Rahimi

Editor – in Chief, Bangkok University