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Message from Editor

Dear Readers,

It is a great honor for us to publish 7th volume, 4th issue of ***Global Journal of Foreign Language Teaching (GJFLT)***.

Global Journal of Foreign Language Teaching (GJFLT) welcomes original empirical investigations and comprehensive literature review articles focusing on foreign language teaching and topics related to linguistics. The journal is an international journal published quarterly and it is a platform for presenting and discussing the emerging developments in foreign language teaching in an international arena.

A total number of eleven (11) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of five (5) high quality research papers were selected and accepted for publication.

Aim of this issue is to give the researchers an opportunity to share the results of their academic studies. There are different research topics discussed in the articles. For example, *Metin Yurtbasi* carried out a research on correcting English learner's suprasegmental errors. *Fatih Yavuz* examined the effect of drama in the teaching of listening skills. Furthermore, *Karine Chiknaverova* investigated fostering foreign-language teaching at university by developing students' autonomy based on an exploratory experiment. *Ehsan Kazemi* examined the effect of vocabulary size in oral productions on the speaking proficiency of EFL learners. Finally, *Alireza Khorami* and *Reza Khorasani* discussed the effects of planning time and proficiency level on accuracy of oral task performance. The topics of the next issue will be different. We are trying to serve you with our journal with a rich knowledge through which different kinds of topics will be discussed in 2017 issues.

We present many thanks to all the contributors who helped us to publish this issue.

Best regards,

Prof. Dr. Ali Rahimi

Editor – in Chief