

## Message from Editor

Dear Readers,

It is a great honor for us to publish seventh volume, first issue of ***Global Journal of Foreign Language Teaching (GJFLT)***.

***Global Journal of Foreign Language Teaching (GJFLT)*** welcomes original empirical investigations and comprehensive literature review articles focusing on foreign language teaching and topics related to linguistics. The journal is an international journal published quarterly and it is a platform for presenting and discussing the emerging developments in foreign language teaching in an international arena.

The scope of the journal includes, but is not limited to; the following major topics; cultural studies, curriculum development and syllabus design, discourse analysis and critical discourse analysis (CDA), general linguistics, globalization studies and world English's, independent/autonomous Learning, Information and computer technology in TEFL, innovation in language, teaching and learning, intercultural education, second language, second language acquisition, second language acquisition theory, digital literacy skills, second language learners, second language learning, second language pedagogy, second language proficiency, second language speech, second language teaching, second language training, second language tutor, second language vocabulary learning, teaching English as a foreign/ second language, teaching language skills, translation studies, applied linguistics, cognitive linguistics.

In this issue, various different topics were discussed. For example, *Hadi Farjami* and *Ehsan Kazemi* examined the relationship between teacher autonomy and teacher's sense of self-efficacy. In addition, *Renata Fabiana Cardinali* and *Maria Celina Barbeito* provided a systemic functional linguistics perspective for developing intonation skills in English. *Olusiji Lasekan* mentioned gender difference in English proficiency. *Abbas Behroozi* provided a discussion for the implications for medical practitioners as a community of practice. Lastly, *Ma'ssoumeh Bemani Naeni* examined transferability or task variation in terms of articles in English L1–Persian L2 interlanguage.

The topics of the next issue will be different. We are trying to serve you with our journal with a rich knowledge through which different kinds of topics will be discussed in 2018 issues.

We present many thanks to all the contributors who helped us to publish this issue.

Best regards,

**Assoc. Prof. Dr. Jesus Laborda Garcia**

**Editor – in Chief**