Message from Editor

Dear Readers,

It is a great honor for us to publish 8th volume, 2nd issue of ***Global Journal of Foreign Language Teaching (GJFLT).***

Global Journal of Foreign Language Teaching (GJFLT) welcomes original empirical investigations and comprehensive literature review articles focusing on foreign language teaching and topics related to linguistics. The journal is an international journal published quarterly and it is a platform for presenting and discussing the emerging developments in foreign language teaching in an international arena.

A total number of eleven (11) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of five (5) high quality research papers were selected and accepted for publication.

Aim of this issue is to give the researchers an opportunity to share the results of their academic studies. There are different research topics discussed in the articles. For example, *H. Sezgi Sarac, Ozdag Daglioglu Yazici* Comparing NLP and communicative approach: A study on spoken performance in ELT. *Patrick Mthethwa* Teaching vocabulary using multimedia: the case of U.S. international students. *Mehrdad Vasheghani Farahani* An investigation into inductive and deductive methods in teaching grammar to German EFL learners: A comparative study. *Saman M. Moghadam, Reza Ghafarsamar* Using drama and drama techniques to teach English conversations to EFL learners. *Junko Winch* Academic infractions of assessed work in Japanese language. The topics of the next issue will be different. We are trying to serve you with our journal with a rich knowledge through which different kinds of topics will be discussed in 2018 issues.

We present many thanks to all the contributors who helped us to publish this issue.

Best regards,

Prof. Jesus Laborda Garcia

Editor – in Chief