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Message from Editor

Dear Readers,

It is a great honor for us to publish 8th volume, 4th issue of ***Global Journal of Foreign Language Teaching (GJFLT)***.

Global Journal of Foreign Language Teaching (GJFLT) welcomes original empirical investigations and comprehensive literature review articles focusing on foreign language teaching and topics related to linguistics. The journal is an international journal published quarterly and it is a platform for presenting and discussing the emerging developments in foreign language teaching in an international arena.

A total number of eleven (11) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of five (5) high quality research papers were selected and accepted for publication.

Aim of this issue is to give the researchers an opportunity to share the results of their academic studies. There are different research topics discussed in the articles. For example, *Seyedeh Maryam Mousavi, Laya Heidari Darani, Effect of collocations on Iranian EFL learners' writing: Attitude in focus, Anteneh Kebede Lakew, Words: Are we really teaching them? The case of two EFL teachers in Ethiopia, Jeannette Valencia Robles, Current perspectives of teaching English through affective learning strategies, Özgür Çelik, A Review of Research on the Effect of the Use of Web-based Tools on Speaking Motivation, Shahram Alipour, The Effect of Engagement in Social Networking Application on Iranian EFL Learners' Willingness to Communicate in English.* The topics of the next issue will be different. We are trying to serve you with our journal with a rich knowledge through which different kinds of topics will be discussed in 2018 issues.

We present many thanks to all the contributors who helped us to publish this issue.

Best regards,

Prof. Jesus Laborda Garcia

Editor –in Chief