

Message from Editor in chief *,

Dear Reader,

Thank you for showing interest in the Volume 11, Number 4 publication of the Contemporary Educational Researches Journal. As a renowned journal, this issue aims to uphold our previous standard in publishing high-standard articles. As such, this publication consists of thoroughly reviewed research articles from seasoned researchers from around the world.

The influence of the COVID-19 pandemic is still being felt around the world and this issue addresses some of the major concerns on Educational research amidst the global pandemic. Some of the topics addressed in this issue include: Flipped learning – Pedagogic dilemmas; The vocabulary learning strategy use of Iranian elementary EFL learners; The relationship between the anxiety level of Iranian elementary EFL learners and their vocabulary learning strategies; Learning styles and vocabulary learning by Iranian undergraduate EFL learners; Prospects, challenges and evaluation of the BSc in EEE programme for diploma in engineering holders; Determining the influencing factors affecting the digital competencies of colleges students in blended teaching.

The topics presented in this issue are a selection of topics from China, Bangladesh, Iran and Croatia. We would like to extend our gratitude to the contributors to this issue, for their immense contribution. Enjoy reading!!

Best regards

Assoc. Prof. Dr. Deniz Ozcan,
Editor in Chief