

Message from the Editor

Dear Readers,

It is the great honor for us to publish 7th Volume, 3rd Issue of **Contemporary Educational Researches Journal (CERJ)**. The journal welcomes original empirical investigations and comprehensive literature review articles focusing on educational issues. The journal is an international peer-refereed journal that promotes the researches in the field of contemporary teaching and learning approaches and theories.

A total number of fifteen (15) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of seven (7) high quality research papers were selected and accepted for publication. Aim of this issue is to give the researchers an opportunity to share the results of their academic studies. There are different research topics discussed in the articles. For example, *Mohamad Behroozi* and *Shahnaz Olyan Ajam* carried out a study to examine the attitude towards the evaluation of teaching quality done based on the surveying and comparing students' and professors' views among three groups of business management, industrial management, and accounting departments in Persian Gulf University in Bushehr and found that quality evaluation, satisfaction of evaluation results, keeping educational regulations, teaching style, applying education technology, student and professor exchange, awareness of evaluation goals, and entire satisfaction from research activities affect their attitudes. Nevertheless, *Orce Mitevski*, *Mitevaska Petrusheva* and *Katerina Biljana Popeska* aimed to determine the attitudes of future teachers about the role of the teacher as an educator. In addition, *Ayse Altiparmak* and *Gulmira Kuruoglu* examined the influence of educational background on Turkish native speakers' production rates of speech disfluencies and showed that some demographic variables are related with Turkish native speakers' production rates of speech disfluencies. Furthermore, *Cansu Orsel* and *Fatih Yavuz* conducted a comparative study on English language teaching to young learners around the world. *Vichit Suratruangchai* and *Pongthep Jiraro* investigated the project education management by area in Chonburi province and concluded that the project is well equipped in terms of personnel and agencies to cooperate. *Mohammad Nikkar* and *Raha Bahtooe* carried out a case study involving a comparative analysis between virtual education and direct education in fundamental courses in architecture. Finally, *Zehranur Kaya*, *Meltem Ozten Anay*, *Gokcen Abali*, *Guzin Karasu* and *Cem Girgin* carried out an action research and examined the effective use of internship in familiarizing process of hearing-impaired senior students. The topics of the next issue will be different. You can make sure that we will be trying to serve you with our journal with a rich knowledge in which different kinds of topics are discussed in 2017 Volume.

I would like to present many thanks to all the contributors who helped to publish this issue.

Best regards,

Assoc. Prof. Dr. Deniz Ozcan

Editor – in Chief