

## Message from Editor

Dear Readers,

It is the great honor for us to publish 7th Volume, 4th Issue of ***Contemporary Educational Researches Journal***.

***Contemporary Educational Researches Journal (CERJ)*** welcomes original empirical investigations and comprehensive literature review articles focusing on educational issues. The journal is an international peer-refereed journal that promotes the researches in the field of contemporary teaching and learning approaches and theories. The scope of the journal includes, but is not limited to; the following major topics as they relate to: Active Learning, Administration of Education, Adult Education, Affective Learning, Classroom Assessment, Classroom Management, Classroom Teacher Education, Collaborative Learning, College and Higher Education, College and Higher Education, Learning Assessment and Evaluation, Learning Psychology, Lifelong Learning Strategies, Learning Skills, Vocational Education, Measurement and Evaluation in Education, New Learning Environments, Portfolio Assessment, Professional Development and School Administration.

A total number of seventeen (17) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of five (5) high quality research papers were selected and accepted for publication. Aim of this issue is to give the researchers an opportunity to share the results of their academic studies. There are different research topics discussed in the articles. For example, *Azis Pollozhani* and *Mentor Hamiti* presented a case study of Macedonia and discussed social learning as a Europeanisation tool. In another study, *Brikena Xhaferi* examined the impact of quality teaching on student achievement. In addition, *Emine Zendelli* mentioned about the right to education as a fundamental human right and tried to respond to questions on the observance of this right and whether it has been limited. *Mohamad Behroozi* carried out a study in order to evaluate the quality of professors' teaching process based on students' view and professors of Persian Gulf University. Finally, *Anna Vintere* discussed implementation of the education for sustainable development strategy in mathematics education through stakeholder cooperation.

The topics of the next issue will be different. You can make sure that we will be trying to serve you with our journal with a rich knowledge in which different kinds of topics are discussed in 2017 Volume.

I would like to present many thanks to all the contributors who helped to publish this issue.

Best regards,

**Assoc. Prof. Dr. Deniz Ozcan**

**Editor – in Chief**