



# Contemporary Educational Researches Journal



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## Message from the Editor

Dear Readers,

It is the great honor for us to publish Volume 9, Issue 1 of Contemporary Educational Researches Journal (CERJ). The journal welcomes original empirical investigations and comprehensive literature review articles focusing on educational issues. The journal is an international peer-refereed journal that promotes the researches in the field of contemporary teaching and learning approaches and theories.

A total number of seventeen (17) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of six (6) high quality research papers were selected and accepted for publication.

Aim of this issue is to give the researchers an opportunity to share the results of their academic studies. There are different research topics discussed in the articles.

The topics of the next issue will be different. You can make sure that we will be trying to serve you with our journal with a rich knowledge in which different kinds of topics are discussed in 2019 Volume.

I would like to present many thanks to all the contributors who helped to publish this issue.

Best regards,

**Assoc. Prof. Dr. Deniz Ozcan**

**Editor – in Chief**