

From the Editors

Huseyin Uzunboylu, Cigdem Hursen

Dear Colleagues

It is a great honour for us to welcome you as Editors of **Cypriot Journal of Educational Sciences** which has accepted publications indexed in qualified databases since 2006. Our main aim is to increase the quality of the journal day by day. We are ready to publish the new issue of **Cypriot Journal of Educational Sciences** which has 6 articles written by authors from Spain, Turkey and Cyprus.

The aim of this issue is to give the researchers an opportunity to share their academic studies. First of all, I would like to thank all authors who have contributed to this issue. There are different focuses in the articles. For example, *Baena Ampudia, Ana M^a; Fernández Tilve, M^a Dolores* have carried out an original and ongoing survey in Galicia with the intention of taking a closer look at continuing education for non-university teachers promoted by trade union organisations. On the other hand, Magda Maria Ventura Gomes da Silva, María del Pilar Quicios García investigated the results of an international research on the social risk manifestations published in eight periodicals in Rio de Janeiro (five newspapers: O GLOBO, EXTRA, MEIA HORA, O DIA, EXPRESSO and three magazines: ÉPOCA, ISTO É, VEJA) from July 2013 to December 2014. The results of the qualitative study were obtained by analysis of the most frequent categories of the social risks found. *Pelin Piştav Akmeşe, Nilay Kayhan* examined the content and credits of the communication and the language development courses in Teacher Education Programs for hearing-impaired, intellectual disability, gifted and talented multiple disabilities, visual impairment education at the special education department. In this study, descriptive research method was used and the data were collected from the sources of Turkey and European Union member countries, called Agencies of the European Union, Eurydice-Network on Education Systems and Policies in Europe. In addition, *Eser Ceker and Fezile Ozdamli* conducted a study which aims to underline the fundamentals (basic elements) of Problem Based Learning and investigate the dimensions of research approached to PBL oriented areas (with a look for the latest technology supported tools of PBL). Also, *Murat Tezer, Celalettin Ozden and Mucahit Elci* investigated the relationship between academic achievement and attitudes towards technology and design lesson of the middle school eighth grade students. Finally, *Basak Baglama and Mukaddes Sakalli Demirok* carried a quantitative research which aims to determine the views of preservice special education teachers about early childhood intervention.

I would like to express my thanks to all authors preferring **Cypriot Journal of Educational Sciences** to publish their articles, and also all reviewers working seriously in this process.

Best regards,

Editor-in-Chief

Prof. Dr. Huseyin Uzunboylu

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