

**From the Editors**

*Huseyin Uzunboylu, Cigdem Hursen*

**Dear Colleagues**

It is a great honour for us to welcome you as Editors of **Cypriot Journal of Educational Sciences** which has accepted publications indexed in qualified databases since 2006. Our main aim is to increase the quality of the journal day by day. We are ready to publish the new issue of **Cypriot Journal of Educational Sciences** which has 5 articles written by authors from Cyprus, Portugal and Turkey.

The aim of this issue is to give the researchers an opportunity to share their academic studies. First of all, I would like to thank all authors who have contributed to this issue. There are different focuses in the articles. For example, *Sibel Ersel Kaymakamođlu* aimed to explore the English language learning beliefs of the students studying in the Guidance and Counseling Department at one of the Universities in Northern Cyprus. It also explored if the participants' perceptions about English language learning showed differences according to gender and age. The findings revealed significant differences between the male and female participants' perceptions about English language learning beliefs. On the other hand, *İshak Kozikođlu* aim of this research is to analyze the studies concerning challenges faced by novice teachers in terms of various aspects and compare challenges according to location of the studies conducted in Turkey and abroad. Another study conducted by *Fernando Almeida*. They describe the experience of using a serious game in the entrepreneurship field in the context of the classroom. For that, they adopt a quantitative research technique based on a survey research to measure the different characteristics experienced by higher education students when using serious games in the classroom to learn entrepreneurship. The students have multidisciplinary competences, coming from courses with strong emphasis in the area of management and technology. The use of the serious game allowed students to develop skills mainly in terms of innovation, leadership, strategic thinking, problem solving, business launch and risk management. Also, *Belkis Tekmen* aim of this study is to review and discuss some of these components of preschool teacher education in the Turkish context such as the student selection policy, faculty development, recruitment policies and competencies of the graduates. Finally, *Huseyin Bicen and Senay Kocakoyun* aimed to determine the opinions of students who participated in the development and application process of an Android application named NEU-CEIT about the mobile learning environment, educational and sharing structure of the developed application. According to the results, it was revealed that outcomes related with the usage structure of the developed application were positive, educational structure of the application is appropriate to follow the curriculum, it is rich in terms of materials and it might be one of the applications that students can use for communication.

I would like to express my thanks to all authors preferring **Cypriot Journal of Educational Sciences** to publish their articles, and also all reviewers working seriously in this process.

Best regards,

**Editor-in-Chief**

Prof. Dr. Huseyin Uzunboylu

**Executive Editor**

Assoc. Prof. Dr. Cigdem Hursen