

From the Editors

Huseyin Uzunboylu, Cigdem Hursen

It is an honour for us to welcome you as Editors of **Cypriot Journal of Educational Sciences** which has accepted publications indexed in qualified databases since 2006. We are ready to publish the new studies of **Cypriot Journal of Educational Sciences** which has 5 full length articles written by authors from, Cyprus, Iran and Turkey.

The aim of this issue is to give the researchers an opportunity to share their academic studies. First of all, I would like to thank all who have contributed to this issue. There are different focuses. For example, *Tutku Basoz and Dilek Tüfekci Can* aim to investigate if there is any significant difference in preschool children's vocabulary gain depending upon the computer assisted vocabulary instruction or the traditional vocabulary instruction both adopting a semiotic approach. On the other hand, *Gerannaz Zamani, Saman Ebadia* aim to investigate reports on an analysis of the conclusion sections of Persian and English Research Articles (RAs) published in international journals.

In addition to these, *Hafize Keser, Melike Kavuk and Gulcan Numanoglu* aimed to investigated the relationship between preservice teachers' internet addiction level and cyber-loafing activities. There were a moderate positive relationships between internet addiction and individual cyber-loafing, and search cyber-loafing. There were also a small positive relationships between internet addiction and social cyber-loafing. There was not a significant relationship between internet addiction and news cyber-loafing. Also *Sanser Bulu, Mustafa Numanoglu and Hafize Keser*, aimed to identify middle school students' general attitudes towards social media. Students overall Social Media Attitudes scores averages and score distribution and standard deviations it could be claimed that students' general attitude toward social media was positive and high.

I would like to express my thanks to all authors preferring **Cypriot Journal of Educational Sciences** to make their articles published, all reviewers working seriously in the process of publishing, and also quest editors supporting us in this process.

Best regards,

Editor-in-Chief

Prof. Dr. Huseyin Uzunboylu

Executive Editor

Assoc. Prof. Dr. Cigdem Hursen