

¹Message from Editor in chief

Dear reader,

Thank you for showing interest in the publication of the Cypriot Journal of Educational Sciences (CJES), Volume 17, Number 1, issue. This publication aimed to present to our readers, educational issues related to technology and innovative learning. With this as the benchmark, 24 articles were selected from the myriad of submissions that were made.

After a careful peer-review procedure, some of the papers that were accepted as meeting the aim of this publication include the following: The effects of yawn-sigh, lip trill, and tongue relaxation exercises on the frequency and amplitude perturbation of voice in vocal training; Indonesian teachers manage their lesson plans in learning prose; Evaluating quality of Arab journals of special education; Twenty-first-century skills acquired by mathematics teachers: School principals' perspectives; The relationship between learning styles, gender and learning outcomes; Leadership strategy: Developing school culture through digital Turats learning. The represented countries in this publication are Turkey, Indonesia, Oman, Jordan, Iran, Saudi Arabia, Kazakhstan, Spain, Malaysia, Kosovo, and Latvia.

We believe that the great variety of articles in this issue will expand your knowledge of Educational Sciences. Sincere appreciation is extended to all our contributors and the publication staff.

Dear reader, Enjoy Reading !!!

Best Regards,

Prof. Dr. Özge Hacifazlioglu,

(Editor in chief)

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