

¹Message from Editor in chief

Dear reader,

We appreciate your interest in Volume 17, Number 3, March 2022 issue of the Cypriot Journal of Educational Sciences (CJES). This issue aimed to present pedagogy and the role of parents, teachers, and students in ensuring an effective teaching and training process. Based on this aim, 23 papers were selected.

The selected papers were authored by researchers from Jordan, Kazakhstan, Indonesia, the Philippines, Malaysia, and Saudi Arabia. The selected papers include the following: Developing the research potential of a social teacher in the context of digital technologies; Preparing pedagogue-psychologists for innovative activities in the entrepreneurial educational environment of the university; Self-development as a factor of professional growth of future teachers; The development of teacher evaluation activities in updated educational contexts; Dual education conditions for pedagogical bases of specialists inclusive training.

We are confident that practitioners and researchers will appreciate this publication. Therefore, it is a worthwhile investment of your time. Consequently, we wish to commend the efforts of all the contributors to this publication. Dear reader, enjoy reading!!

Best regards,

Prof. Dr. Özge Hacifazlioglu, Hasan Kalyoncu University, Turkey

(Editor-in-Chief).

¹ ADDRESS OF CORRESPONDENCES: Prof. Dr. Özge Hacifazlioglu, Hasan Kalyoncu University, Turkey
Email address: cjes.editorinchief@gmail.com