



Global Journal of Arts Education



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Message from Editor

Dear Readers,

It is a great honor for us to publish Volume 7, Issue 3 of ***Global Journal of Arts Education***.

Global Journal of Arts Education (GJAE) is an international peer-refereed journal that provides an international forum for research in the field of the art and creative education. The journal welcomes a wide range of theoretical and methodological approaches to research, and encourages submissions from the broader fields of education and the arts that are related with learning and teaching through art education. The journal publishes original research articles or comprehensive reviews on design, culture, architecture, aesthetics, arts history, arts ethics, graphic design and ceramics that are related with the area of education.

Aim of this issue is to give the researchers an opportunity to share the results of their academic studies. There are different research topics discussed in the articles. For example, *Ayşe Bilir* provided an analysis on plastic arts education and example of the students engineering faculty. *Serdar Egemen Nadasbas* and *Birsen Cileroglu* aimed to determine how to meet the changing desires and demands of clothes with the modularity method of mass customization and the study provided important implications for offering new experiences to the consumers with spare modules applicable to existing clothes and meeting the demand on new products by avoiding the usage of sources on production phase. Finally, *Suheyla Buyuksahin Siramkaya* and *Dicle Aydın* examined the effect of spatial configuration on social interaction based on a syntactic evaluation of a faculty building.

A total number of twelve (12) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of three (3) high quality research papers were selected and accepted for publication.

We present many thanks to all the contributors who helped us to publish this issue.

Best regards,

Prof. Dr. Ayşe Cakir İlhan

Editor – in Chief