



International Journal of Learning and Teaching



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Message from the Editors

Dear Readers

It is the great honor for us to publish seventh issue of International Journal of Learning and Teaching

The journal welcomes original empirical investigations. The papers may represent a variety of theoretical perspectives and different methodological approaches. They may refer to any age level, from infants to adults and to a diversity of learning and instructional settings, from laboratory experiments to field studies. The major criteria in the review and the selection process concern the significance of the contribution to the area of learning and teaching. IJLT covers all aspects of education; trends in education, the emerging and educational settings, instructional design, learning-teaching methods and applications, instructional multimedia, new education environments, theoretical principles, assessment and evaluation and related fields.

Students' requirements of labor market, School-Community Partnership, computer-assisted studies in mathematics education, webquests have been included into this issue. The topics of the next issue will be different. You can make sure that we will be trying to serve you with our journal with a rich knowledge in which different kinds of topics are discussed in 2015 Volume.

A total of seven (11) manuscripts were submitted for this issue and each paper has been rigor peer reviewed by the reviewers specialized in the related field. At the end of the review process, a total of two (4) high quality research papers were selected and accepted for publication.

We thank all the contributors who helped us to publish this issue.

Best regard

Prof. Dr. Hafize Keser

Editor – in Chief

Assoc. Prof. Dr. Hüseyin Bicen

Co-Editor