Message from Editor

Dear Readers,

It is the great honor for us to publish 10th volume, 3rd issue of *International Journal of Learning and Teaching.*

International Journal of Learning and Teaching (IJLT) is an international and multi-disciplinary which aims to provide a platform for the publication of the most advanced scientific research in the areas of learning, development, instruction and teaching. The journal welcomes original empirical investigations. The papers may represent a variety of theoretical perspectives and different methodological approaches. They may refer to any age level, from infants to adults and to a diversity of learning and instructional settings, from laboratory experiments to field studies. The major criteria in the review and the selection process concern the significance of the contribution to the area of learning and teaching. IJLT covers all aspects of education; trends in education, the emerging and educational settings, instructional design, learning-teaching methods and applications, instructional multimedia, new education environments, theoretical principles, assessment and evaluation and related fields.

A total number of twenty (11) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of ten (5) high quality research papers were selected and accepted for publication.

Aim of this issue is to give the researchers an opportunity to share the results of their academic studies. There are different research topics discussed in the articles. For example,

*Pedro Sanchez-Escobedo, Jodi L. Linley, Alicia Rivera Morales,*Teaching strategies by gender, grade level and teacher's self-concept in Mexico, *Soheil Mahmoudi,* Does activating cultural schemata facilitate EFL learners' listening comprehension?, *Gabriela Kelemen,* Increasing effective students' engagement in study, *Elie Mekhael, Jinan Karameh Shayya,* Measuring grade 10 students' knowledge, skills and attitudes of sustainable development, *Antheia Deacuİ, Stefan Kilyeni, Constantin Barbulescu,* Correction techniques for language disorders.

The topics of the next issue will be different. You can make sure that we will be trying to serve you with our journal with a rich knowledge in which different kinds of topics are discussed in 2018 Volume.

I would like to present many thanks to all the contributors who helped to publish this issue.

Best regards,

Prof. Dr. Hafize Keser

Editor – in Chief