

*Message from the Editor-in-Chief

Dear reader,

Thank you for showing interest in the Vol. 13 No. 3, 2021 issue of the International Journal of Learning and Teaching. This publication aimed to present current issues in the learning and teaching process in schools, such as school management and approaches to education. As such, four quality papers that truly reflect the aim of this publication were selected.

After a careful peer-review procedure, four papers were selected from researchers from Iran, Pakistan, Romania, and Cyprus. The selected papers are "The views of English teachers' towards school management and school managers", "Assessment of academic achievements and memorization power of students by concept map strategy and traditional lecture approach", "New challenges in teaching and learning of administrative studies – Digitisation/digitalisation and innovative pedagogies" and "Evaluation of the intensive English language teaching programme for the fifth grade according to teachers' views".

This publication has achieved its aim due to the hard work of the researchers, editing team, publishing team, as well as various contributors. Thus, we would like to commend the efforts of all the contributors to this research.

Dear reader, Enjoy reading!!

Best Regards,

Jesus Garcia Laborda, University of Alcala, Spain,

(Editor-in-Chief).