Message from Editor

Dear Readers,

It is the great honor for us to publish eighth issue of International Journal of Learning and Teaching (IJLT). International Journal of Learning and Teaching is an international and multi-disciplinary journal on different aspects of education. The journal provides a platform for the publication of the most advanced scientific research in the areas of learning, development, instruction and teaching. The papers may represent a variety of theoretical perspectives and different methodological approaches.

International Journal of Learning and Teaching covers all aspects of education; trends in education, the emerging and educational settings, instructional design, learning-teaching methods and applications, instructional multimedia, new education environments, theoretical principles, assessment and evaluation and related fields. The journal welcomes original empirical investigations and review studies related with all issues on education.

Project-based learning, children's attitudes towards scientists and science, bilingual students, Learning by experimentation, pre-service elementary teachers' changing beliefs towards mathematics course, teacher's views on giftedness and learning difficulties topics have been included into this issue. The topics of the next issue will be different. You can make sure that we will be trying to serve you with our journal with a rich knowledge in which different kinds of topics are discussed in 2016 Volume.

A total number of sixteen (16) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of eight (8) high quality research papers were selected and accepted for publication.

We present many thanks to all the contributors who helped us to publish this issue.

Best regards,

Prof. Dr. Hafize Keser

Editor – in Chief