

# Editorial

It is the great honor for us to edit proceedings of “**9th World Conference on Learning, Teaching and Educational Leadership (WCLTA-2018)**” held on 26-28 October 2018, at the Quality Hotel Rouge et Noir Congress Center, Roma, Italy. This privileged scientific event has contributed to the field of educational sciences and research for nine years.

As the guest editors of this issue, we are glad to see variety of articles focusing on the Active Learning, Administration of Education, Adult Education, Affective Learning, Arts Teaching, Asynchronous Learning, Behaviorist Learning, Biology Education, Blended Learning, Chemistry Education, Classroom Assessment, Classroom Management, Classroom Teacher Education, Collaborative Learning, College and Higher Education, Constructivist Learning, Content Development, Counseling Underperformers, Course and Programme Evaluation, Critical Thinking and Problem Solving Development, Curriculum and Instruction, Democracy Education, Desktop Sharing, Developmental Psychology, Digital Content, Creation, Preservation and Delivery, Distance Learning, E-administration, E-assessment, Education and Culture, Educational Administration, Educational Technology, E-learning, E-Learning Strategies, E-Library and Learning Resources, Embedding Soft Skills in Curriculum Development, Enhancing and Integrating Employability, Environmental Education, ESL Education, E-teaching, Evaluation of e- Learning Technologies, Evaluation of Student Satisfaction, Faculty Development and Support, Future Learning Trends and Globalization, Gaming, Simulation and, Virtual Worlds, Guiding and Counseling, Healthy Education, High School Teacher Education, History Education, Human Resources in Education, Human Resources Management, Human Rights Education, Humanistic Learning, Information Literacy Support for Teaching, Learning and Assessment, Innovation and Changing in Education, Innovations in e-Assessment, Innovative Teaching Strategies, Institutional Audit and Quality Assurance, Institutional Performance, Instructional Design, Instructional Design,, Knowledge Management in Education, Language Learning and Teaching, Language Teacher Education, Learner Centered Strategies, Learners Diversity, Inclusiveness and Inequality, Learning and Teaching Research Methods, Learning Assessment and Evaluation, Learning Disabilities, Learning Psychology, Learning Skills, Learning Theories, Lifelong Learning Strategies, Mathematics Learning and Teaching, Measurement and Evaluation in Education, Middle School Teacher Education, Mobile Learning, Multi-cultural Education, Multiple Intelligences, Music Learning and Teaching, New Learning Environments, New Learning Web Technologies, Nursery Education, Outcome-based Education, Performance Assessment, Physics Education, Portfolio Assessment, Pre-school Education, Primary School Education, Professional Development, School Administration, Science Education, Science Teaching, Social Networking and Interactive, Participatory Applications and Services, Social Sciences Teaching, Special Education, Sport and Physical Education, Strategic Alliances, Collaborations and Partnerships, Student Diversity, Student Motivation, Supporting Students Experience, Table of Specifications, Teacher skills, Teacher Training, Technology and the Learning Environment, Virtual Classroom Management, Vocational Education, Web Conferencing and etc.

Furthermore, the conference is getting more international each year, which is an indicator that it is getting worldwide known and recognized. Scholars from all over the world contributed to the conference. Special thanks are to all the reviewers, the members of the international editorial board, the publisher, and those involved in technical processes. We would like to thank all who contributed to in every process to make this issue actualized. A total of 82 full papers or abstracts were submitted for this conference and each paper has been peer reviewed by the reviewers specialized in the related field. At the end of the review process, a total of 22 high quality research papers were selected and accepted for publication.

I hope that you will enjoy reading the papers.

## Guest Editors

Prof. Dr. Jesús Garcia Laborda, University of Alcalá, Spain

## Editorial Assistant

Zeynep Genc, Msc. Near East University, North Cyprus

## **International Scientific Committee**

Ana Loureiro, Polytechnics Institute of Santarem, Portugal  
Bimbola Kemi Odu, University of Ado-Ekiti, Nigeria  
Brent G. Wilson, Colorado At Denver University, USA  
Brian Miller, University of Delaware, USA  
Carmen Pérez Sabater, Universitat Politècnica de València, Spain  
Cihan Cobanoglu, University of Southern Florida-Manatee, USA  
Dennis A. Conrad, the University of New York, USA  
Elena Lupu, Oil and Gas University, Romania  
Emmanuel Hooper, Harvard University, USA  
Francis Kwansa, University of Delaware, USA  
Funminiyi Olajide, University of Portsmouth, UK  
George S. Mouzakis, Greece  
Huseyin Uzunboylu, Near East University, North Cyprus  
Ioan-Gheorghe Rotaru, Timotheus' Brethren Theological Institute of Bucharest, Romania  
Gergana Argirova, University of Denver, USA  
Jan Parker, Open University, UK  
Jean Underwood, Nottingham Trent University, UK  
Jerry W. Willis, Louisiana State University, USA  
Jung-Cheol Shini, Seoul National University, South Korea  
Katerina Berezina, University of Florida, USA  
Kinshuk, Athabasca University, Canada  
Kobus Maree, Pretoria University, South Africa  
Lan Jiang, University of Nevada Las Vegas, USA  
Maria Helena Esteves, University of Lisbon, Portugal  
Marilyn Campbell, Queensland University of Technology, Australia  
Martha Burkle, SAIT Polytechnic, Canada  
Mehmet Erdem, University of Nevada Las Vegas, USA  
Melis Seray Özden, Istanbul Kultur University, Turkey  
Milan Matijević, University of Zagreb, Croatia  
Mona O'Moore, Trinity College Dublin, Ireland  
Mukaddes Demirok, Near East University, North Cyprus  
Nick Rusby, British Journal Of Educational Technology, UK  
Norma Nel, University of South Africa, South Africa  
Pablo González Blasco, Sobramfa, Brazil  
Peter Duffy, University of South Carolina, USA  
Robert Foster, University of Wolverhampton, UK  
Sarka Hoskova-Mayerova, University of Defence, Czech Republic  
Steven M. Ross, John Hopkins University, USA  
Tintswalo V. Manyike, University of South Africa, South Africa