

*Message from the Editor in Chief

Dear reader,

We are elated to present to you Volume 9, Number 1, 2022 issue of the Selected Papers of the 14th World Conference on Educational Sciences (WCES-2022), which was held online from the 3rd to the 5th of February 2022, in Paris, France. This issue aimed to present the papers that were selected from the myriad number of submissions made in the conference, related to educational breakthroughs and sciences, amidst the recovery from the COVID-19 pandemic.

After review, 7 papers were selected. These papers were authored by researchers from Kazakhstan, Turkey, Iran, Cyprus, Slovenia, and Germany. The selected papers include the following: Scientific concept development in early childhood through the lens of "over-development"; The need for academic writing: An online in-service training for academicians; The impact of higher education students' personality traits on susceptibility to specific gamification elements; Popularization of physical activity in rural schools of Kazakhstan's Aktobe region; Linked List Implementation "Online learning"; Comparison of BA and MA students' attitudes toward virtual education; Atelier experiences in interior architecture education: Zero waste approaches.

Dear reader, this issue would not have been possible without the massive input from our researchers, editorial board, and publishing team. We would therefore like to extend our gratitude to all who contributed to making this publication a success.

Dear reader, enjoy reading!!

Best Regards

Assoc. Prof. Dr. Jesus Garcia Laborda, University of Alcala, Spain
(Editor in chief)