



World Journal on Educational Technology: Current Issues

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<http://sproc.org/ojs/index.php/wjet>

Message from Editor

Dear Readers,

It is the great honor for us to publish eighth issue of World Journal on Educational Technology (WJET). World Journal on Educational Technology welcomes original empirical investigations and comprehensive literature review articles focusing on topics related with educational technology. WJET is a published quarterly and it is devoted to be a joint platform for presenting and discussing the emerging developments on educational technology in an international arena.

The aim of the journal is to publish original research, development and review articles to contribute to the development of educational technology field. WJET covers all aspects of educational technology; trends in educational technology, the emerging and innovative instructional technology integration in variety educational settings, instructional design, learning-teaching methods and applications, instructional multimedia, e-learning, mobile learning, human-computer interface design in distance and electronic learning, educational games and simulations, assessment and evaluation and related fields.

Digital script, e-learning environments, cyberbullying, flipped classroom approach, technology integration, learning managements systems, use of digital and online tools in academic research and e-learning solutions for industry topics have been included into this issue. The topics of the next issue will be different. You can make sure that we will be trying to serve you with our journal with a rich knowledge in which different kinds of topics are discussed in 2016 Volume.

A total number of nineteen (19) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of eight (8) high quality research papers were selected and accepted for publication.

We present many thanks to all the contributors who helped us to publish this issue.

Best regards,

Editor – in Chief

Assoc. Prof. Dr. Fezile Ozdamli